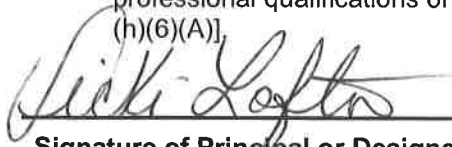


## SCHOOL Title I, Part A Parental Involvement Plan

I, Vicki Lofton, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

### Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

  
Signature of Principal or Designee

  
Date Signed

### Mission Statement

Parental Involvement Mission Statement (Optional)

**Response:** In connection with its children, families, and community, Lecanto Primary School promises to provide quality instruction, a challenging learning environment, and a lasting partnership to create life-long learners.

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## Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Informational Title I Annual Meeting	Principal	September 19, 2018 SAEC Agenda	Attendance
2	Informational Title I Annual Meeting	Principal	Science/Technology Night - December 6, 2018 Agenda	Attendance

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**Review Status:**

**Review Comments:**

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## Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Lecanto Primary School conducts a parent survey each spring. This survey is for the purpose of asking how we can continue on the path of improvement. In the Spring of 2018, the responses indicated that most parents feel welcome as a valuable stakeholder in their child's education through programs such as Open House, the Title 1 Annual Meeting, Curriculum nights, classroom celebrations, and district-wide conference days.

It is our commitment to parents that we contact each of them during the first quarter to discuss the expectations of the grade level and to discuss how the child is progressing. Our teachers are available for conferences before and after school, during lunch, and during planning times. There is a district parent conference day. Parents who are unable to make this time, are encouraged to contact the school to schedule a time that meets their needs. Additionally, Problem Solving Team meetings are held at convenient times for parents.

We would like to increase the number of parents who are involved in SAEC, PTO, and volunteering.

**Review Status:**

**Review Comments:**

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## Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

## Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Professional Development 1/2 Days	Vicki Lofton / Jaime Baize	Increase teacher knowledge to share with parents	August - May	FastBridge, FSA, Formative Assessments, Success Maker Reports
2	Professional Development: 5 Dimensions of Learning: Curriculum and Pedagogy	Vicki Lofton / Jaime Baize	Increase staff knowledge to share with parents	September - May	FastBridge, FSA, Formative Assessments and walk thru observations
3	LAFS & MAFS Training for all new faculty	Michelle Loreth	Increase teacher knowledge of the Florida Standards	August/Sept	FastBridge, FSA, Formative Assessments, Success Maker Reports
4	Teach Tuesdays- FastBridge, FSA, Formative Assessments, Success Maker Reports for Faculty and Staff	Michelle Loreth Jessica Hurley	Increase teacher knowledge of IPADS, MIMIO's, Apps, Laptops.	August - May	FastBridge, FSA, Formative Assessments, Success Maker Reports
5	Staff Morning Show-Best Practices	Vicki Lofton / Jaime Baize	Increase teacher knowledge to share with parents	August - May	FastBridge, FSA, Formative Assessments, Success Maker Reports
6	Core Connections Writing	V. Lofton/ M. Loreth	Increase teacher knowledge to share with parents	August - May	FastBridge, FSA, Formative Assessments, Success Maker Reports
7	Study Island	Jessica Hurley Jaime Baize	Increased teacher knowledge to share with parents	September	Increase FSA test scores
8	Parent Workshops	Admin/Title 1 team	Increase parent involvement	November-April	Increase FSA test scores

**Review Status:**

**Review Comments:**

**Other Activities**

transportation available are invited to engage in phone conferences with their child's teacher, and when needed, we will provide transportation when it can be arranged.

While most of our regular communication goes home through a written form, such as newsletters, we do use School Messenger to provide information to all of our parents through a phone call. This allows for our parents who are not literate to get timely information, and at the same time provides a reminder for all of our parents. LPS is handicapped accessible to allow for families to attend school events. Information is also available on our school website and through email, which provides a resource for those parents who are hearing impaired.

An electronic message board at the entrance of our parent pick-up line. This will allow parents to view important dates and information as they bring their children to school, or pick them up in the afternoon.

Reading and math materials that are sent home for parent information are also available in Spanish for those families who need it, if feasible.

Our parents also have available to them log on information so they can access curriculum materials using Study Island (3rd-5th grade R, M, and SC), Success Net (reading), Think Central (math), and Natgeo (science). Parents may also log into Skyward to view their child's current grades, and the teacher's weekly lesson plans.

**Review Status:**

**Review Comments:**

**Discretionary Activities**

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)]; and	Science & Technology Night, and Fall & Spring Curriculum Night	Principal, Ass't. Principal, Teachers	Fast Bridge/FSA	October-May
2	Training parents to enhance the involvement of other parents [Section 1118(e)(9)];	SAEC/PTO	Chair, SAEC	Fast Bridge, FSA	September-December
3	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	Family Events, Conferences and PST Meetings	PTO, Principal/Teachers, TOSA	Fast Bridge, FSA	August-May

**Review Status:**

**Review Comments:**



**Lecanto Primary School  
Student-Parent-Teacher Compact**

Lecanto Primary School believes that every child is a winner every day.

This compact is a commitment by the student, parent, and teacher to ensure that every child has a successful learning experience at Lecanto Primary School.

**Student**  
As a student, I will:

- Show respect for and cooperate with all adults in the school.
- Respect the rights of others to learn without distraction and disruption.
- Complete all assignments to the best of my ability.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Parent**  
As a Parent, I will:

- Make sure my child is well rested and prepared for school.
- Provide a time and place for quiet study or reading at home.
- Talk with my child about his/her school activities every day.
- Maintain open lines of communication with my child and the school.

Child's Full Name (Please Print): \_\_\_\_\_  
Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Teacher**  
As a Teacher, I will:

- Provide a safe and pleasant atmosphere for learning.
- Do my best to meet the individual needs of each student.
- Maintain open lines of communication with students and parents.

Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_\_

First Quarter Conference Parent: Donohue	Second Quarter Conference Parent: Lerman	Third Quarter Conference Parent: Lerman	Fourth Quarter Conference Parent: Lerman
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TEACHERS: Please return signed forms after open house. All copies will copy and return for confirmation.

**Review Rubric:**

School-Parent Compact must include the following components:

- Description of the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables children to meet the State's student academic achievement standards;
- Identification of ways parents will be responsible for supporting their children's learning (for example, monitoring attendance, homework completion, or television watching; volunteering in their child's classroom; and participating as appropriate in decisions relating to the education of their children and positive use of extracurricular time); and
- Highlight the importance of communication between teachers and parents on an ongoing basis through, at a minimum: parent-teacher conferences in elementary schools, at least annually, during which the compact will be discussed as it relates to the individual child's achievement; Frequent reports to parents on their child's progress; and Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
- Evidence that parents were involved in the development/revisions to the compact [Section 1118(d), ESEA].

**Review Status:**

**Review Comments:**

**Upload Evidence of Parent Involvement in Development of Parent-School Compact**

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Provide evidence of parent input in the development of the compact.

## Evaluation of the previous year's Parental Involvement Plan

### **Building Capacity Summary**

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	School Advisory Enhancement Council	5	121	Providing parents with an opportunity to share positive/concerns and improve education.
2	Conferences	801	2250	Specific information for parents to use to assist their child with his/her learning.
3	Kindergarten Round-Up	1	52	Give parents resources for use over the summer.
4	Science/ Tech Night & Literacy Night	2	350	Providing parents with an opportunity to understand the technology used to assist their child's education.
5	PST Meetings	320	150	Provide parents with information on how the school will meet the needs of their child who may be at risk, need acceleration, or ELL.
6	Skyward Family Access	764	1,072	Gives parents a resource to see current grades and teacher lesson plans.
7	Dad's Day	1	458	Provide parents an opportunity to experience their child's normal day from breakfast through morning routine.

#### **Review Rubric:**

Strong responses include the content and type of activity, number of activities, number of participants, and the correlation to student achievement.

#### **Review Status:**

#### **Review Comments:**

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### **Staff Training Summary**

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Professional Development 1/2 Days - CCSS	4	183	Increase teacher knowledge to share with parents.
2	Staff Training: 5 Dimensions of Learning: Curriculum and Pedagogy	12	60	Increase staff knowledge to share with parents.
3	Core Connections	6	60	Increase staff knowledge in how to use writing standards to teach writing and share with parents.